MIDDLE SCHOOLS - STAFFING RATIO ANALYSIS

		TEACHING POSITIONS																Guidance		As	sistant Prin	cipals	Clerical							
		Academic Core												Related Arts Total Teachers																
		Grade 6 Academic Core Teachers Grade 7-8 Academic Core Teacher							rs Total Academic Core																					
(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(i)	(k)	(1)	(m)	(n)	(o)	(p)	(q)	(r)	(s)	(t)	(u)	(v)	(w)	(x)	(y)	(z)	(aa)	(ab)	(ac)	(ad)	(ae)
				(d)/(c)		(e)-(f)			(h)/(i)		(j)-(k)	(d)+(h)	(e)+(j)	(f)+(k)	(n)-(o)	(d)/25		(q)-(r)	(n)+(q)	(o)+(r)	(t)-(u)	(m)/450		(w)-(x)			(z)-(aa)			(ac)-(ad)
	as of	Free/				Grade 6		Free/			Grades 7-8	Total			Core			R/A									Net			Net
	Nov '08	Reduced	Expected	(rounded)		Gain	Expected	Reduced	(rounded)		Gain	Expected			Net Gain	(rounded)		Net Gain	Total	Total	Net Gain	(rounded)		Gain	(rounded)	FY08-09	Gain	(rounded)		Gain
	Free/	Target	ADM	Teachers	Current	(Loss)	ADM	Target	Teachers	Current	(Loss)	ADM	Teachers	Current	(Loss)	Teachers	Current	(Loss)	Teachers	Current	(Loss)	Counselors	Current	(Loss)	AsstPrin	Total	(Loss)	Clerical	Current	(Loss)
-	Reduced	Ratio	FY09-10	Needed	Teachers	Teachers	FY09-10	Ratio	Needed	Teachers	Teachers	FY09-10	Needed	Teachers	Teachers	Needed	Teachers	Teachers	Needed	Teacher	Teachers	Needed	Counselors	Guidance	Needed	AsstPrin	AsstPrin	Needed	Clerical	Clerical
Bearden	43.2%	21.5	388	18	16	2	679	27	25	28	(3)	1067	43	44	(1)	16	17.0	(1.0)	59	61.0	(2.0)	2	2	0	3	3	0	4.0	4.0	0.0
Carter	50.2%	21.5	255	12	11	1	505	27	19	20	(1)	760	31	31	0	10	12.5	(2.5)	41	43.5	(2.5)	2	2	0	2	2	0	3.0	4.0	(1.0)
		23.5	204	9	8	1	363	28.5	13	14	(1)	567	22	22	0	8	9.5	(1.5)	30	31.5	(1.5)	1	1	0	1	2	(1)	3.0	3.0	0.0
Farragut	10.6%	23.5	394	17	18	(1)	864	28.5	30	30	0	1258	47	48	(1)	16	19.0	(3.0)	63	67.0	(4.0)	3	3	0	2	2	0	4.0	5.0	(1.0)
Gresham		21.5	281	13	10	3	481	27	18	19	(1)	762	31	29	2	11	10.5	0.5	42	39.5	2.5	2	2	0	2	2	0	3.0	3.5	(0.5)
Halls		23.5	347	15	16	(1)	751	28.5	26	26	0	1098	41	42	(1)	14	15.0	(1.0)	55	57.0	(2.0)	2	2	0	2	2	0	4.0	4.0	0.0
Holston		21.5	309	14	12	2	566	27	21	19	2	875	35	31	4	12	9.0	3.0	47	40.0	7.0	2	2	0	2	2	0	3.0	3.0	0.0
Karns	25.7%	23.5	408	17	17	0	774	28.5	27	28	(1)	1182	44	45	(1)	16	17.0	(1.0)	60	62.0	(2.0)	3	2	1	2	2	0	4.0	4.0	0.0
Northwest	73.9%	19.5	329	17	13	4	477	25.5	19	25	(6)	806	36	38	(2)	13	15.0	(2.0)	49	53.0	(4.0)	2	2	0	4	4	0	3.0	4.5	(1.5)
		23.5	302	13	13	0	599	28.5	21	21	0	901	34	34	0	12	12.5	(0.5)	46	46.5	(0.5)	2	2	0	2	2	0	4.0	4.0	0.0
South-Doyle	60.2%	21.5	418	19	16	3	649	27	24	28	(4)	1067	43	44	(1)	17	17.0	0.0	60	61.0	(1.0)	2	2	0	3	3	0	4.0	5.0	(1.0)
Vine *	88.2%	17.5	109	6	7	(1)	253	24	11	15	(4)	362	17	22	(5)	8	10.0	(2.0)	25	32.0	(7.0)	1	1	0	2	2	0	3.0	3.0	0.0
		23.5	364	15	15	0	733	28.5	26	27	(1)	1097	41	42	(1)	15	16.0	(1.0)	56	58.0	(2.0)	2	2	0	2	2	0	4.0	3.0	1.0
Whittle Springs	78.4%	17.5	200	11	9	2	376	24	16	18	(2)	576	27	27	0	8	9.0	(1.0)	35	36.0	(1.0)	1	2	(1)	3	2	1	3.0	3.0	0.0
Total	L		4308	196	181	15	8070		296	318	(22)	12,378	492	499	(7)	176	189.0	(13.0)	668 ching positions	688.0	(20.0)	27	27	0	32	32	0	49.0	53.0	(4.0)
																	ne receives a	0000000000000000	anny positions	roue to magn										
* Vine receives 3 additional teaching positions due to it i	being a Magn	net school.									Academic Core						Related Arts						Guidance		Assistant Principals				Clerical	
Title I										Pupil/Teacher Ratios					Pupil/Teacher Ratios						Minimum of 1 per school			Minimum of 1 per school Free/Reduced Student Ratio			Student I	Population	Target	
Choice (Magnet)												ee/	Gra										450 to 1					0-	900	3
Project GRAD									Reduced 6 7 & 8 0-40% 23.5 : 1 28.5 : 1 41%-60% 21.5 : 1 27.0 : 1					25:1 based on							Student/Guidance Ratio			an 20%	675:1	greater than 900 4		4		
Great Schools	-													grade 6 enrollment					21300					525:1	9.02101					
												- 75%	19.5 : 1	25.5 : 1								BEP	• ratio amoun	its to			375:1			
												greater	17.5 : 1	24.0 : 1									0:1 grade 6 a				225:1			
												-											-							

Note: Student counts (ADM) do not include CDC, CDC-A, or satellite students.

Note: Teacher counts include only those paid from the operating budget; does not include guidance, librarians, ELL, Title I, Special Education, Instructional coaches, or positions (e.g. TAP, AVID) paid from the Great Schools budget.